



**TQF.3 Course Specification**

**Course Title:** Japanese 1 **Credits:** 3(2-2-5)

**Semester:** 2 **Academic Year:** 2018

**Bachelor of Arts Program in Airline Business**

**International College, Suan Sunandha Rajabhat University**

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## Section 1 General Information

**1. Code and Course Title:** IAL-----, Japanese 1 , 3(2-2-5)

**2. Credits:** 3 (2-2-5)

**3. Curriculum and Course Category:**

This course of Bachelor of Arts, International College, Suan Sunandha Rajabhat University.

**4. Lecturer:**

Ms. Nutta Tippana

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**5. Year / Semester**

Academic Year 2017 / Semester 1

**6. Prerequisite Course**

None

**7. Co-requisite Course**

None

**8. Learning Location**

**Building:** International College Building, Suan Sunandha Rajabhat University,  
111/5 Putthamonthon District, Nakhon Phathom 73170

**9. Last Date for Preparing and Revising this Course:**

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## Section 2 Aims and Objectives

### 1. Course Aims

At the end of this course, the student will purpose to knowledge, cognitive domain, and affective in the following areas of performance.

1. After hearing sentence and conversation can answer the question.
2. After seeing the picture can explain the picture in Japanese.
3. After reading the passage can understand the main content.
4. Write out the Japanese characters.
5. Understand Japanese Culture and customs of people.

### 2. Objectives for Developing / Revising Course

None

## Section 3 Course Structure

### 1. Characteristic of course

Each Lesson is divided in to six part: Sentences, Conversation, Substitution and Extension, New words, Grammar and Exercises. It integrates the communicative function with the grammatical structure and presents the most essential and useful part of the language in the linguistic environments one is usually exposed to in daily life, so as to enable the learner to master the basic conversational sentences fairly quickly, and on that basic, through “ Substitution and Extension” practice, to acquire, the ability to carry on simple conversation with the Japanese.

### 2. Time Length per Semester (Lecture – hours / Practice – hours / Self Study – hours)

Lecture	Practice/ Field Work/Internship	Self-Study	Remedial Class
2 Hours	1 Hours	3 Hours	Upon Request

### 3. Time Length per Week for Individual Academic Consulting and Guidance

It's available either for --- from -:- a.m. to -:- a.m. or by appointment.

## Section 4 Lesson Plan and Assessment

### 1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities and Medias	Lecturer(s)
1	- Greeting - Introduce yourself	3	1. Class Participation 2. Online system	Aj.Nutta Tippana
2	- Number - Hiragana (あ-さ) - Unit.1 : I'm Mira (1#) - Vocabulary Unit.1	3	1. Class Participation 2. Online system 3. Exercise	Aj.Nutta Tippana
3	- Hiragana (た-は) - Unit.1 : I'm Mira (2#) - Group Speaking practice	3	1. Class Participation 2. Online system 3. Exercise 4. Dictation	Aj.Nutta Tippana
4	- Hiragana (ま-わ) - Unit.1 : I'm Mira. (2#) - Group speaking practice	3	1. Class Participation 2. Online system 3. Exercise 4. Dictation	Aj.Nutta Tippana
5	- Hiragana (きゃ-みよ) - Unit.2 : This is a book. (1#) - Vocabulary Unit.2	3	1. Class Participation 2. Online system 3. Exercise	Aj.Nutta Tippana
6	- Hiragana (りゃ-ひょ) - Unit.2 : This is a book. (2#) - Group speaking practice	3	1. Class Participation 2. Online system 3. Exercise 4. Dictation	Aj.Nutta Tippana
7	- Exercises unit.1-2 - Practice writing Hiragana - Listening practices	3	1. Class Participation 2. Online system 3. Exercise	Aj.Nutta Tippana
<b>8</b>	<b>Mid-Term Test</b>	<b>3</b>	<b>Examination Paper</b>	<b>Invigilator</b>

Week	Topic/Outline	Hours	Learning Activities and Medias	Lecturer(s)
9	- Unit.3 : There is toilet.(1#) - Vocabulary Unit.3	3	1. Class Participation 2. Online system 3. Exercise	Aj.Nutta Tippana
10	- Katakana (ア-タ) - Unit.3 : There is toilet.(2#) - Group speaking practice	3	1. Class Participation 2. Online system 3. Exercise 4. Dictation	Aj.Nutta Tippana

11	- Katakana (ナ-マ) - Unit.4 : It's 6 O'clock.(1#) - Vocabulary Unit.4	3	1. Online system 2. Class Participation 3. Exercise	Aj.Nutta Tippana
12	- Katakana (ア-ワ) - Unit.4 : It's 6 O'clock.(1#) - Group speaking practice	3	1. Online system 2. Class Participation 3. Exercise 4. Dictation	Aj.Nutta Tippana
13	- Speaking Unit.1-4 - Essay Practice	3	1. Class Participation 2. Exercise	Aj.Nutta Tippana
14	- Group Participation - Exercises unit.3-4 - Practice writing Katakana - Listening practices	3	1. Online system 2. Class Participation 3. Exercise	Aj.Nutta Tippana
<b>15</b>	<b>Final Examination</b>	<b>3</b>	<b>Examination Paper</b>	<b>Invigilator</b>

## 2. Learning Assessment Plan

	<b>Learning Outcome</b>	<b>Assessment Activities</b>	<b>Time Schedule (Week)</b>	<b>Proportion for Assessment (%)</b>
1	<b>Knowledge</b> - Student should be able to read basic Japanese passage and develop Japanese reading. - Student should be able to understand basic grammar in written Japanese. - Student should be able to understand Japanese Culture, Japanese People's life and Japanese Society	- Mid-term Test - Final Examination	- Week 8 - Week 15	20% 30%
2	<b>Cognitive Skills</b> - Acquire the ability to carry on simple conversation with the Japanese. - Use the grammatical rules to guide his own language practice and draw inferences about other cases from one instance.	Exercise and Quiz	Throughout Semester	10%

	<b>Learning Outcome</b>	<b>Assessment Activities</b>	<b>Time Schedule (Week)</b>	<b>Proportion for Assessment (%)</b>
3	Class Participation	Attendance	Throughout Semester	10%
4	<b>Communication and Information Skills</b> - Well communication and be a professional people -Be able to solve face to face problems	- Speaking test - Speaking practice	Throughout Semester	30%

### **Section 5 Learning and Teaching Resources**

#### **1. Textbook and Main Documents**

- 1.Minna no Nihongo 1
- 2.Daiji Nihongo 1
- 3.Minna no Nihongo choukai

#### **2. Important Documents for Extra Study**

Hand Out and online resource

#### **3. Suggestion Information (Printing Materials/Website/CD/Others)**