



“The effectiveness of peer to peer support with English as a Second Language  
in mixed ability groups.”

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### ความสำคัญและที่มาของปัญหาที่ทำการวิจัย

The groups at SSRUIC are all mixed ability in English. The students range from Beginner to Advanced, in one classroom. This presents the challenge of keeping all students meaningfully engaged while teaching Basic English. The purpose of the research is to address this specific issue.

Theory, hypothesis and conceptual framework of research program I believe that by pairing students of opposing abilities that they will both learn from any classroom activity. The stronger student will benefit from teaching and the weaker student will benefit from the bilingual aspect of the partner and from the teacher in the classroom. The hypothesis is derived from classroom observations, where the weaker students have elected to pair with a stronger student and they both progress. I also have informally used this method throughout my teaching career in many subjects.